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ABSTRACT

The 16 essays in this collection address how to lessen the effects of racism through classroom education by emphasizing the oneness of humanity and the relatedness of all human beings. These selections offer advice about healing racism from the early grades through secondary education. The essays are: (1) "Racism as a Disease" (John Woodall); (2) "Children as Sacred Beings" (Robert Atkinson and Patricia Locke); (3) "Racism and Anxiety: Talk to Kids about Unity" (Anita Remignanti); (4) "Creating Racial Harmony in the Learning Center" (Bernie Streets); (5) "Why and How the History of Racism Should Be Taught in Schools" (Tod Rutstein); (6) "School and the Child of Color" (LeNise Jackson-Gaertner); (7) "Taking a Close Look at Self-Esteem, and How To Strengthen It in Children of Color" (Bernie Streets); (8) "Why Many Students of Color Have Trouble Learning in Schools" (Nathan Rutstein); (9) "Advice for Teachers on Racism and Oneness" (Barbara Hacker); (10) "Prejudice-Free Schools: A Vision of the Future" (Donald Streets); (11) "Healing Racism: Education's Role" (Brian Aull, Barbara Hacker, Robert Postlewaite, Nathan Rutstein, and Tod Rutstein); (12) "Institutes for the Healing of Racism in Primary and Secondary Schools" (Paul Herron); (13) "Institutes for the Healing of Racism on University Campuses" (Denise Gifford); (14) "May This Circle Be Unbroken: Race and the Teaching of English" (Michael Morgan); (15) "Cooperative Learning and Racial Harmony: Working Together with a Difference" (Lynn Kirk); and (16) "The School of Education's Role in Healing Racism" (Nathan Rutstein). (SLD)

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